

Year 1 Writing Overview – Autumn Term

Entertain	Inform	Persuade	Discuss
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	Text type (Discussed)	Supporting Text	Vocabulary	Spag focus	Curriculum links
Week 1	Fiction	The Colour Monster – Anna Llenas	confused, lonely, courage	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	PSHE – Being Me in My World
Week 2	Fiction	Our Class Is Our Family – Shannon Olsen	Friendships, respect, extraordinary	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	PSHE – Being Me in My World
Week 3	Fiction	In Every House On Every Street – Jess Hitchman	giggles, slouch, worries	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	Geography – What is our local area like?
Week 4	Fiction	Bananaman Meets Dr Gloom - film	gloomy, transformation, searching	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	PSHE – Being Me in My World (enjoyment)
Week 5	Fiction	Billy and the Beast – Nadia Shireen	gobsmacked, ravenous, courageous	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	Science – Human Body
Week 6	Fiction	Martha Maps It Out – Leigh Hodgkinson	universe, discoveries, possible	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	Geography – What is our local area like?
Week 7	Fiction	Whacky Races - film	chuckle, demolish, accelerate	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	Geography – What is our local area like? (enjoyment)

Week 8	Fiction	Christopher Pumpkin – Sue Hendra & Paul Linnet	celebration, surprised, terrified	Leave spaces between words Punctuate sentences with capital letters and full stops Spell words containing the phonemes they know (Level 3 and 4)	PSHE – Being Me in My World
Week 9	Curious Quests Context Week				
Week 10	Fiction	Stanley's Stick – John Hegley	pretending, extinct, folks	Capital Letters	History – How have toys changed?
Week 11	Fiction	Corduroy – Don Freeman	wandered, dashing, exclaimed	Full Stops	History – How have toys changed?
Week 12	Fiction	The Lost Property Office – Emily Rand	station, forgotten, property	Capital for I/Nouns	History – How have toys changed?
Week 13	Poetry	Jump – Greg Botrill	squatting, downpour, sudden	Verbs	History – How have toys changed?
Week 14	Fiction	The Toy Bus – Amy Sparkes	repair, special, determined	Adding -ed to verbs	History – How have toys changed?
Week 15	Fiction	Santa's New Sleigh – Caroline Crowe	faulty, catastrophe, bulging	Adding -ing to verbs	History – How have toys changed?

Year 1 Writing Overview – Spring Term

	Text type (Discussed)	Supporting Text	Vocabulary	Spag focus	Curriculum links
Week 1	Curious Quests Context Week				
Week 2	Non-fiction	The UK	traditional, festivals, wildlife	Question marks	Geography – What is the United Kingdom?
Week 3	Poetry	Goblins – Greg Botrill	miniscule, bounding, identical	Exclamation marks	Geography – What is the United Kingdom?
Week 4	Fiction	No, Nancy, No! – Alice Tait	Enormous, excitedly, slippery	Adjectives	Geography – What is the United Kingdom?
Week 5	Fiction	No Such Things as Nessie – Chani McBain	loch, chomped, keeked	Using conjunction and	Geography – What is the United Kingdom?
Week 6	Fiction	The Tall Tale of The Giant's Causeway – Lari Don	causeway, trembled, winced	Adding ed	Geography – What is the United Kingdom?
Week 7	Non- Fiction	The Most Ridiculous Animals- Philip Bunting	adaptation, species, ridiculous	Question marks	Science-Are all animals the same?
Week 8	Fiction	The Way Back Home Oliver Jeffers	realised. Fuel steering	Using and to join words and sentences	History-How did the first flight change the world?
Week 9	Fiction	Inspector Gadget	mission, gadget, protect	Exclamation marks	History-How did the first flight change the world?
Week 10	Fiction	Emma-Jane's Aeroplane Katie Haworth	ocean, proud, shining	Capital letter	History-How did the first flight change the world?
Week 11	Fiction	Hot Cross Bunny	harvest, instructions, plunged	Capital letter, full stops, exclamation marks, conjunction 'and' adjectives, nouns, suffixes 'ed' 'ing' plurals 's' and 'es	

Year 1 Writing Overview – Summer Term

	Text type (Discussed)	Supporting Text	Vocabulary	Spag focus	Curriculum links
Week 1	Fiction	Slowly, Slowly said the Sloth Eric Carle	stoic, dawdle, peace	Adding the suffix -er to root words	Geography-Is Combs Wood like the Amazon rainforest?
Week 2	Fiction	Maya's Walk Moira Butterfield	Scurrying, sprouting, earthy	Adding the suffix -ing to root words	Geography-Is Combs Wood like the Amazon rainforest?
Week 3	Fiction	Into the Wild Thomas Docherty	Wild, mighty, completely	Singular and plural	Geography-Is Combs Wood like the Amazon rainforest?
Week 4	Story Dreaming				
Week 5	Story Dreaming				
Week 6	Fiction	Busy Builders Busy Week Jean Reidy	dispose, gather, rake	Capital I Days of the week	Maths- Time
Week 7	Fiction	Bubbles Gabby Zapata	found, transport, wandering	Adding the prefix -un to words	Cultural Capital- Traditional day at the Seaside
Week 8	Non-Fiction	Seaside Factfile	seaside, swooped, scuttling	Adding adjectives	Cultural Capital- Traditional day at the Seaside
Week 9	Poetry	Once There Was a Bull Frog	landed, complain, tumbled	To spell compound words	
Week 10	Poetry	Seaside Poems	poem, poet, acrostic	To write an acrostic poem	Cultural Capital- Traditional day at the Seaside
Week 11	Non-Fiction	Recount of Trip to Felixstowe	Recount, shore, chronological	Adding ed word	Cultural Capital- Traditional day at the Seaside
Week 12	Story Dreaming				
Week 13	Story Dreaming				

