



## Languages Expectations

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1. Languages to be taught once per week, every alternate half term, for 45 minutes in all Key Stage 2 classes, following the Rigolo Scheme.
  - Rigolo 1 units 1-6 taught in Year 3
  - Rigolo 1 units 7-12 taught in Year 4
  - Rigolo 2 units 1-6 taught in Year 5
  - Rigolo 2 units 7-12 taught in Year 6
2. Each unit should be taught over a half term. Where there are fewer lessons in the Rigolo unit than weeks in the term, teachers should:
  - move onto the next unit enabling them to cover at least one and a half units in the half term. This can help with timetable constraints and ensure that the six Rigolo units for each year group are taught throughout the year.
  - use any additional weeks to revisit content taught previously or to complete project work provided by Rigolo.
3. For each lesson, teachers should make a corresponding flipchart to use alongside Rigolo, ensuring that each part of the Rigolo lesson plan gets taught.
4. The Rigolo unit title and a clear learning objective are displayed on the first page of each lesson's flipchart.
5. All 4 key skills – reading, writing, speaking, and listening – to be featured in each Rigolo lesson.
6. Flashcards provided by Rigolo should be printed and used during lessons to support children's learning. This can be either through a classroom display linked to the current unit, or just held/blue tacked up during lessons at appropriate points.
7. Unit covers/dividers should be used at the start of each unit.
8. Children with SEND to participate in all lessons, being given opportunities to take part in all activities, with appropriate scaffolding.
9. Phonics is introduced into the flipchart for each lesson.
10. Additional pages are included in flipcharts for 'Role Play' activities or the chance for children to practice the vocabulary they are learning.
11. Relevant UNCRC article is included on the first page of each lesson's flipchart.
12. Knowledge organisers are printed and filed in the folder supplied for each Rigolo unit of work. These then move up with children to their new year groups and show all the units they have covered to date.