

Computing Checklist

General

1. 3 units of Computing per year to include skills from each area:
 - Computer Science
 - Information Technology
 - Digital Literacy
2. The updated progression map will be used to plan Computing lessons.
3. Resources stated from the computing long term plan will be used to plan and deliver Computing lessons
4. Medium term plans to be written for each unit which will include:
 - Skill coverage taken from computing taken directly from subject content from the National Curriculum
 - Year group, subject specific vocabulary for the unit
 - Learning objective and success criteria of each lesson

Structure of the Curriculum

5. The computing long term planning will be used to ensure a progressive unit of work built directly on previous teaching.
6. Each unit should begin with an online safety lesson relevant to the need of your class.
7. All lessons will include a review, key vocabulary, main activity and a plenary.
8. Year group subject specific vocabulary to be explicitly taught at the beginning of each lesson.

Presentation of Computing work

9. Each class will create a computing floor book for each unit of work. This will include the learning objective, evidence of learning in the format appropriate for that unit, and pupil voice for each computing lesson.
10. Each new unit will need a unit cover.
11. Work created on laptops will be saved on the pupil folder in 'Pupils' shared area.

Assessment

12. Perform and record assessment during each lesson using the learning objective and success criteria as a guide.