

Review of last year 2023/24

What went well last year?	How do you know?
<p style="text-align: center;"><u>VISITORS</u></p> <p>We had high profile visitors (Jamie Knights and Kelly Simm) who inspired the children in National Sports Week and other workshops led by specialists.</p>	<p>Our pupil voice survey revealed that 95% of children surveyed enjoyed the experiences with our athlete visitors. For the workshops 100% of EYFS and 93% of Year 1 said they enjoyed the experience.</p>
<p style="text-align: center;"><u>CLUBS</u></p> <p>We ran 10 free morning clubs, daily lunchtime astroturf sessions in a wide variety of sports and a summer year 6 sports lunch club, 10 free after school clubs provided by staff and a local provider and 16 paid clubs through our SGO.</p>	<p>Our statistics were as follows:-</p> <p>59% of EYFS (a 39% increase from 2022/2023) attended a morning or afterschool club (38% of PPG attended), 65% of KS1 (a 10% increase from 2022/2023) attended a morning or afterschool club. 48% of SEND and 75% of PPG attended (a 23% and 34% increase), 73% of our KS2 children attended a morning or afterschool club. 60% of SEND and 73% of PPG.</p> <p>In our pupil voice survey for Years 3 – 6 100% of children said they had enjoyed the clubs they attended.</p> <p>53% of children in Years 2 – Year 6 attended 50% or more of the available astro sessions at lunchtime.</p>
<p style="text-align: center;"><u>CPD FOR TEACHERS</u></p> <p>LA successfully worked with 12 teachers (including ECTs) across 15 units of PE improving teaching and learning in our curriculum PE. Each CPD journey was personalised but main areas of focus were pace, assessment, differentiation, subject knowledge, safety, uses of modelling.</p>	<p>In Post CPD surveys sent out to teachers 100% of the teachers gave 5/5 stars for how useful it had been to work alongside a PE specialist.</p> <p>All teachers increased their confidence on the scale 18% went up one level, 64% went up 2 levels and 18% went up three levels on the confidence scale.</p> <p>We completed some PE monitoring with SLT and our SIL and there was lots of positive feedback on teaching and learning.</p>

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What went well last year?	How do you know?
<p><u>FESTIVALS, COMPETITIONS AND EVENTS</u></p> <ol style="list-style-type: none"> 1) We improved external festival provision for KS1 children. 2) We improved our offering to KS2 pupils. 3) We provided a more inclusive offering of external events and engaged more children SEND and PPG in attending 4) Our commitment to the development of competition across their school and into the community was effective alongside a commitment to get children active. We also were effective in targeting specific groups to be involved alongside running an effective sports leader programme in school. 5) Our offering of a variety of opportunities has increased this year 	<ol style="list-style-type: none"> 1) We attended 3 KS1 festivals for the first time in basketball, rugby and tennis. Year 1 were invited to the KS1 festival at Trinity for the first time. All of KS1 (except absentees) went to a festival this year (86 pupils (only 50 last year). 9 % of KS1 children attended an after-school festival (0% last year) 2) We attended these events for the first time: - Year 5/6 tennis and Year 3/4 football and basketball. 3) In 2023/2024 59% of KS2 attended a festival/competition (55% in previous year) 55% of SEND children in KS2 attended a festival/competition (36% in previous year) 53% of PPG children in KS2 attended a festival/competition (47% in previous year) 4) We were awarded the Gold School Games award meeting the criteria in areas mentioned for the third consecutive year. 5) We were able to offer Bikeability training for 24 Year 5 children

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1) To upskill our two new HLTAs, a teacher who has not taught primary PE before and ECT in PE along with any new teachers who join. 2) To work with existing teachers on areas they would like support in PE 3) To achieve the AfPE Quality Mark in PE. 4) To improve activity levels for children at lunchtimes and improve behaviour 5) To further improve the breadth and depth of extra-curricular provision for the pupils in school sport. 6) To add Forest Schools to our curriculum allowing all children to participate 	<ol style="list-style-type: none"> 1) PE specialist to provide a personalized program of CPD within PE lessons for these teachers to improve their subject knowledge and the teaching and learning in PE. 2) Survey sent out in July 2024 to ask what areas people would like support. LA to create a timetable over the year to incorporate as much of this as possible. 3) LA to speak with AfPE mentor and collate evidence required ready to be assessed in window. Speak with staff about the validation visit and evidence required. 4) LA creates timetable for LSAs, sources equipment, monitors effectiveness, speak with children about their views and adapt/change as needed 5) Introduce at least one new sport in extra-curricular clubs and attend at least one new event in after school festivals and competitions. Monitor participation of all school sport and physical activity and try to improve on statistics from last year. To arrange another whole school 'wow' day in National Sports week with an inspirational figure to come in and also supplement with additional workshops of sports children would not normally get to do in the curriculum. 6) Timetable will include Years 1-6 and KD along with staff will access this over the year.

Actual impact/sustainability and supporting evidence