

RE Non-Negotiables

1. For each year group there will be 6 units of RE a year to include
 - Christianity;
 - Other principal religions represented in Britain (Buddhism, Hinduism, Islam, Judaism and Sikhism);
 - Secular worldview or philosophies (Humanism in Year 3 and 6).
2. Each unit needs to be a blend of academic disciplines to enable a balanced picture of religions and world views. These are:
 - Theology;
 - Human and Social Science;
 - Philosophy.
3. Each unit to begin with a key question. This unit is developed through an enquiry cycle.
 - **Engage:** Draw on an experience which creates a link to a religious belief or concept (one lesson).
 - **Enquire:** Puzzle over an artefact or story which will lead into the enquiry question (one lesson).
 - **Explore:** An understanding of the key concepts through text or narrative, community practice and living (one lesson on each).
 - **Evaluate and Express:** Recalling their learning about the key concept through key vocabulary and answer the key question (one lesson).
4. Each unit has specific vocabulary that will be explicitly taught. The vocabulary for each religion will build on previous years.
5. Planning and teaching in a RE lesson supports children with extra barriers to learning, e.g. SEND; PPG; EAL.
6. Practical activities to be planned within a unit.
7. Photographs to be taken of practical activities and trips.
8. Planning and Flip Charts to include the Big Question. For the first unit linked to the Big Question please introduce it after the unit has been taught. Remember to refer back to the Big Question in the express/extend lesson at the end of a unit.