

Risk-Benefit Assessment: Tree Climbing

Assessment Undertaken By: Kathryn Day (Headteacher)

Date: 03 January 2024

Assessment Approved By: Trevor Watson (Health and Safety Lead)

Date: 18 January 2024

Activity with Significant Hazard, Events and Consequences Identified	Benefits	Risk Level S x L = RR	L M H	List Groups of People Who Are Especially at Risk from the Hazards	Control Measures	Residual Risk Rating S x L = RR	L M H
Tree climbing – bumps and scrapes while climbing; breaks, sprains and strains if falling.	<ul style="list-style-type: none"> Allows children to take risks in safe risk assessed environment. Supports physical development, coordination and balance. Provides opportunities to cooperate and work together by helping each other and taking turns. Allows children to challenge themselves. Allows children to get up close and explore a tree. Provides opportunity for imaginative play. Fun. 	5 x 5 = 25	H	Children Staff Visitors to School	<ul style="list-style-type: none"> Staff with appropriate first aid training always present and well-stocked first aid kit available. Limit the number of children climbing a tree at one time. Adults to observe children whilst climbing. Children not to climb higher than the head height of adult. Emergency plan for serious incidents (e.g. broken limb) in place -see <i>Health and Safety Code of Practice – Forest School</i>. <i>Daily Site Safety Sweep</i> made prior to use with students. Regular tree safety checks made and unsafe or rotten trees cordoned off. 	5 x 2 = 10	M



Successful Learners ~ Confident Individuals ~ Responsible Citizens



SEVERITY	LIKELIHOOD	RISK RATING (S x L)	
1 = No injury or illness	1 = Very remote	14+	High
2 = First Aid injuries or illness	2 = Improbable		
3 = Minor injury or illness – up to 3 days away	3 = Possible	5 – 13	Medium
4 = 3+ days injury or illness	4 = Probable		
5 = Major injury or illness	5 = Likely	1 – 4	Low
6 = Fatal or disabling injury or illness	6 = Certainty		

Reviewed By	Review Date
Kathryn Day	12/10/2024