

Twinkl Phonics and Rhino Readers – How to Select the Correct Individual Reading Book

Every child in Reception, Year 1 and Year 2 has one of these sheets in the back of their yellow reading record. The children in Year 3 and above who are part of the Codebreakers intervention programme have a copy of this in the class reading file and their Codebreakers file.

Level 2a												LEVEL 2				
s	a	t	p	i	n	m	d	g	o	c	k					
Level 2b																
ck	e	u	r	h	b	f	ff	l	ll	ss	s(z)	Level 2c – consolidation				
Level 3a												LEVEL 3				
j	v	w	x	y	Z	zz	qu	ch	sh	th	th		ng			
Level 3b																
ai	ee	igh	oa	oo	oo	ar	or	ur	ow	oi	ear	air	ure	er	Level 3c – consolidation & compound words	
Level 4a												LEVEL 4				
CVCC and CCVC without Level 3 digraphs and trigraphs																
Level 4b																
Words with adjacent consonants including Level 3 vowel digraphs and trigraphs																
Level 4c																
Three letter adjacent consonants																
Level 5a First Steps				Level 5a								LEVEL 5				
ay (ai)	oy (oi)	ie (igh)	ea (ee)	a-e (ai)	e-e (ee)	i-e (igh)	o-e (oa)	u-e (oo/yoo)	ou (ow)	ch (c)	ch (sh)					
Level 5b																
ir (ur)	ue (yoo/oo)	ew (yoo/oo)	y (ee)	aw (or)	au (or)	ow (oa)	oe (oa)	wh (w)	c (s)	g (j)	ph (f)	ea (e)				
Level 5c																
ie (ee)		tch (ch)		are (air)		ear (air)		ore (or)								
Level 6a												LEVEL 6				
y (igh)	dge (j)	ge (j)		gn (n)		kn (n)		wr (r)		le (l)						
Level 6b																
eer (ear)		eu (ee)		mb (m)		a (or)		al (or)		o (u)		ture (cher)				
Level 6c																
war (wor)		wor (wur)		wa (wo)		qua (quo)		s (zh)		tion (shun)						

Please highlight the GPCs they know in **green** and the level book they are reading in **yellow**.

Children must be reading a book from the level below the level they are working on.

Rhino Readers books work by consolidating the previous level so if children are working on level 4a they should be reading a 3c book. If they know all of 3b and are learning in class level 4a then they can have a 3c book. If they do not know all of the GPCs in a level and they are therefore not all highlighted off then they cannot have a book from this level even if they are working on a higher level in class.

The only exceptions to this are:

- children who know the individual sounds but are not blending confidently. These children will have a lower level book than the highlighting suggests.

It is vital that children are reading a book that is matched to their current phonetic knowledge and is therefore fully decodable. This also has to match the level of intervention they are working on, so for the children on Codebreakers this may mean that they are reading a book from a level that is slightly lower than their reading ability because their writing and spelling is not at the same level.

Children who are capable of reading and understanding texts at a level beyond their current phonics learning will take home a fully phonetically decodable book and an additional higher non-phonetically levelled book to ensure that they do not become disheartened.

Gwyn Oakley – Early Reading Leader