

## Phonics Non-Negotiables

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Our Phonics Non-Negotiables are based on: [The Reading Framework: Teaching the Foundations of Literacy](#).

1. All Phonics lessons follow Twinkl Phonics planning and PowerPoint presentations which are based on the Four Cornerstones of Phonics:
  - Rapid recall of GPCs;
  - Rapid recall of tricky/common exception words;
  - Efficient segmenting skills;
  - Efficient blending skills.
2. Phonics lessons are taught daily.
  - In Year 1 and Year 2 they are 45 minutes long from 08.50 – 09:35. The remaining 15 minutes is during reading time.
  - In EYFS the time builds throughout the year but may not be one solid block of time.
3. The lesson structure is as follows (in EYFS the activities/workbook step may not be in the same block of time):
  - Revisit and Review
  - Teach
  - Practise
  - Apply
  - Workbook/Activities
4. Workbooks are used in Year 1 and Year 2. EYFS build up to their full use and, in the meantime, select activities from them for use in continuous provision.
5. Interventions used are those provided by the Twinkl Phonics scheme – KS1 Same Day Interventions for EYFS and KS1 and Codebreakers for KS2.
  - KS1 Same Day Interventions run every afternoon for 20 minutes. Until the EYFS children are ready for the 20-minute Same Day Interventions the staff in EYFS run short sharp interventions working on GPC recognition and blending.
  - KS2 Codebreakers runs daily from 08:50 – 09:10 with children from Year 3 onwards grouped by level from their starting point according to their phonics assessment.
6. Assessments will be carried out at the points laid out in the Twinkl Phonics scheme.
7. All classrooms will use the same resources, which build up progressively to include the level that the children are learning to ensure fidelity to the scheme.
8. Each EYFS and KS1 classroom must have the same mnemonic GPC cards on display on the high-level cupboard doors. Teachers may choose to display other resources but these must be checked with the Phonics Lead to make sure that they are the correct versions to ensure fidelity to the scheme.
9. In Year 1 and 2, once the children have begun to be taught Level 5, spellings will be sent home from the Twinkl Phonics scheme. These match directly to the weekly teaching,
10. Children are grouped by their phonetic ability so that they are all accessing teaching and learning at the relevant level. These groupings will be reviewed after each assessment point.