

Twinkl Phonics and Rhino Readers – How to Select the Correct Individual Reading Book

Every child in Reception, Year 1 and Year 2 has one of these sheets in the back of their yellow reading record. The children in Year 3 and above who are part of the Codebreakers intervention programme have a copy of this in the class reading file.

Name: _____



Phonics Reading Books

Please check this grid before selecting reading books – make sure that the reading book matches what is highlighted on this sheet.

Level 2a												LEVEL 2		
s	a	t	p	i	n	m	d	g	o	c	k			
Level 2b												LEVEL 2		
ck	e	u	r	h	b	f	ff	l	ll	ss				
Level 2c – consolidation & compound words												LEVEL 2		
Level 3a												LEVEL 3		
j	v	w	x	y	z	zz	qu	ch	sh	th	th		ng	
Level 3b												LEVEL 3		
ai	ee	igh	oa	oo	oo	ar	or	ur	ow	oi	ear		air	ure
Level 3c – consolidation & compound words												LEVEL 3		
Level 4a												LEVEL 4		
CVCC	CCVC	Digraphs and trigraphs without adjacent consonants.												
Level 4b												LEVEL 4		
Adjacent consonants including Level 3 vowel digraphs and trigraphs				CVCC words containing Level 3 vowel digraphs and trigraphs				CCVC words containing Level 3 vowel digraphs and trigraphs						
Level 4c – three letter adjacent consonants & two-syllable words												LEVEL 4		
Level 5a												LEVEL 5		
ay (ai)	oy (oi)	ie (igh)	ea (ee)	a-e (ai)	e-e (ee)	i-e (igh)	o-e (oa)	u-e (oo/ yoo)	ou (ow)	ch (c)	ch (sh)			
Level 5b												LEVEL 5		
ir (ur)	ue (yoo / oo)	ew (yoo / oo)	y (ee)	aw (ar)	au (or)	ow (oa)	oe (oa)	wh (w)	c (s)	g (j)	ph (f)		ea (e)	
Level 5c												LEVEL 5		
ie (ee)	tch (ch)	are (air)	ear (air)	ore (or)										
Level 6a												LEVEL 6		
y (igh)	dge (j)	ge (j)	gn (n)	kn (n)	wr (r)	le (l)								
Level 6b												LEVEL 6		
eer (ear)	ey (ee)	mb (m)	a (or)	al (or)	o (u)	ture (cher)								
Level 6c												LEVEL 6		
war (wor)	wor (wur)	wa (wo)	qua (quo)	s (zh)	tion (shun)									

Please highlight the GPCs they know in **green** and the level book they are reading in **yellow**.

Children must be reading a book from the level below the level they are working on.

Rhino Readers books work by consolidating the previous level so if children are working on level 4a they should be reading a 3c book. If they know all of 3b and are learning in class level 4a then they can have a 3c book. If they do not know all of the GPCs in a level and they are therefore not all highlighted off then they cannot have a book from this level even if they are working on a higher in class.

The only exceptions to this are:

- children in Year 1 and 2 who are in the Level 2 group – they can have a Level 2a book if they know all the GPCs because they are in this group to consolidate their ability to blend;
- children in Year 2 who have not got ch (c) and ch (sh) highlighted – the Year 2 staff are aware of this gap and are filling it with regular recapping).

It is vital that children are reading a book that is matched to their current phonetic knowledge and is therefore fully decodable. This also has to match the level of intervention they are working on, so for the children on Codebreakers this may mean that they are reading a book from a level that is slightly lower than their reading ability because their writing and spelling is not at the same level.

Children who are capable of reading and understanding texts at a level beyond their current phonics learning will take home a fully phonetically decodable book and an additional higher non-phonetically levelled book to ensure that they do not become disheartened.

Gwyn Oakley – Early Reading Leader