# This week, we have been learning about three-letter adjacent consonants. 

## Top Tips

When three consonants next to each other in a word each make their own sound, we call them 'three-letter adjacent consonants', e.g. 'str' in string, 'spl' in splash and 'mpt' in prompt.
Children need practice in hearing, segmenting and blending words containing three-letter adjacent consonants, so they can learn to read and write them fluently.
(n.b. Digraphs, like the 'sh' in splash, are not called adjacent consonants in phonics because the ' $s$ ' and the ${ }^{\bullet} 9 \cdot \mathrm{~h}$ ' go together to make one sound.)

## Reading Tricky Words

We have been learning to read the tricky words said, so, have, like, come, some, were, there, little, one, do, when, out and what.

## Spelling Tricky Words

We have been learning to spell the tricky words he, she, we, me, be, was, you, they, are, all, my and here.

## Word List

Point to each grapheme and say the sound to support your child to read the words.

| spring | splash | attempt | Astra |
| :--- | :---: | :---: | :---: |
| prompt | $\bullet \bullet \bullet \bullet \bullet$ | $\bullet \bullet \bullet \bullet \bullet \bullet$ | $\bullet \bullet \bullet \bullet \bullet$ |
|  | scrunch | street | sprinkler |

Can you add sound buttons and bars to the rest of the words? Remember that adjacent consonants have separate sound buttons, whereas digraphs have sound bars.

## Word Search

Tick the box when you find the correct word in the word search.

| $b$ | $s$ | $c$ | $a$ | $l$ | $e$ | $s$ | $f$ | $s$ | $y$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $p$ | $s$ | $p$ | $l$ | $i$ | $t$ | $s$ | $b$ | $t$ | $d$ |
| $r$ | $g$ | $u$ | $a$ | $n$ | $o$ | $d$ | $o$ | $r$ | $w$ |
| $o$ | $v$ | $s$ | $t$ | $r$ | $e$ | $e$ | $t$ | $i$ | $o$ |
| $m$ | $d$ | $i$ | $n$ | $o$ | $s$ | $a$ | $u$ | $n$ | $s$ |
| $p$ | $v$ | $d$ | $w$ | $s$ | $t$ | $a$ | $t$ | $g$ | $p$ |
| $t$ | $s$ | $y$ | $s$ | $p$ | $r$ | $i$ | $n$ | $g$ | $l$ |
| $h$ | $t$ | $w$ | $i$ | $s$ | $t$ | $o$ | $r$ | $e$ | $a$ |
| $l$ | $c$ | $q$ | $i$ | $l$ | $g$ | $j$ | $m$ | $s$ | $s$ |
| $p$ | $l$ | $e$ | $s$ | $t$ | $r$ | $u$ | $t$ | $u$ | $h$ |


| $\square$ | splits |
| :--- | :--- |
|  | string |
| strut |  |
| twist |  |


| $\square$ | splash <br>  <br> $y$ |
| :--- | :--- |
|  |  |
|  |  |
| spring |  |
| prompt |  |
| street |  |

