



Local Governing Body – ACTION PLAN

Name: Combs Ford Primary School

Date: September 2026 to July 2027

To ensure the Local Governing Body fulfil the 3 core functions of Governance from the Governance handbook, DfE July 2026. This plan to be reviewed at LGB meeting termly for Impact and Next Steps.

Priority 1: Ensuring clarity of vision, ethos and strategic direction

Objectives	Action	Timelines	Monitoring	Outcomes (Termly Review)
To ensure that new governors complete training in the core functions and understand their role in supporting the vision of the school.	- CoG to review expectations with new governors - New governors to attend training provided by school's choice/CET/review documents on Governor Hub - Experienced governors and HT model expectations – share paperwork	Completed by Summer Term	CET	Autumn Review Spring Review Summer Review
To complete termly 'pupil perception' interviews to understand how all pupils are involved in making decisions that affect them (SIP 1.1, 1.2 and 2.2).	- All governors to attend as many pupil perception events as possible - All governors to feedback findings to the subject lead/HT and governing body	Termly event	CET	Autumn Review Spring Review Summer Review

Priority 2: Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff

Objectives	Action	Timelines	Monitoring	Outcomes (Termly Review)
To ensure subject leaders present to governors termly on the progress with their subject and give them an insight into how it is developing at Combs	- Combs staff to present at the beginning of each governors meeting - Governors to ask questions after the presentation to gain a thorough understanding of	Completed by Summer Term	CET	Autumn Review Spring Review Summer Review

	the subject/area of development			
To follow the governors' monitoring plan to ensure all areas of the SIP are tracked and that leaders are held to account for the areas that they lead.	All governors to follow the monitoring plan and hold meetings with the SIP lead.	Timeline followed on the monitoring plan which spans the whole year	CET	Autumn Review Spring Review Summer Review

Priority 3: Overseeing the financial performance of the organisation and making sure its money is well spent.				
Objectives	Action	Timelines	Monitoring	Outcomes (Termly Review)
To continually review the school's financial performance against staffing requirements to maintain the high standards expected.	- All governors to be aware of the staffing arrangements and budget and how this impacts on standards in the school - Benchmarking is completed	Completed by Summer Term	CET	Autumn Review Spring Review Summer Review
To work with CET to identify best value options.	CEO/CFO to work alongside the governing body to identify best value options for the school that impact on improving standards.	Completed by Summer Term	CET	Autumn Review Spring Review Summer Review

Governor SIP Monitoring Schedule- 2026-2027

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Presentation		Reading for Pleasure Plan (GO) 1.2	Personal Development Offer (JA) 3.1	Adaptive Teaching and SEND (HF) 2.1	Maths (BK) Update on Subject 1.1	End of Year Data (MW) 2.2
Governor Monitoring		Maths learning walk 12.11.26 (AR) 1.1		Reading learning walk (AR) 1.2		History learning walk (AR) 1.3
Governor Monitoring				Pupil Progress Meeting (JH) 2.2		Inclusion Learning Walk (JH) 2.1
Governor Monitoring	SEND Visit (JH) 2.1		SEND Visit (JH) 2.1		SEND Visit (JH) 2.1	
Governor Monitoring		Therapeutic Thinking Monitoring 3.1 (JH)				
Governor Monitoring			Clubs and enrichment monitoring (FL) 4.1			
Chair of Governors/Head 1:1	1:1 (MW/TP)	1:1 (MW/TP)	1:1 (MW/TP)	1:1 (MW/TP)	1:1 (MW/TP)	1:1 (MW/TP)
Health and Safety Check		Health and Safety Visit (FL)			Health and Safety Visit (FL)	
Safeguarding Visits	SCR Check (JH)	Safeguarding/CIC Meeting (JH)	SCR Check (JH)	Safeguarding/CIC Meeting (JH)	SCR Check (JH)	Safeguarding/CIC Meeting (JH)

*Governor visits to also include pupil voice when appropriate