

Key Achievements 2023-2024

Activity/Action	Impact (Key Indicators 2 and 4)	Comments
Target 1: Clubs and Events		
A: Events		
<ul style="list-style-type: none"> Jamie Knight, a Guinness world holding, freestyle footballer, doing workshops and an assembly in National Sports week. 39 children signed up for a masterclass after school. Workshop Cost = £550 + £60 travel. Used Sports for Schools to have a fitness fundraising event with Kelly Simm, a GB gymnast. Workshop Cost = £340. Circus Skills for EYFS and Parkour for Year 1 in National Sports Week. Cost = £105. 	<p>The children were very inspired, in awe and thoroughly enjoyed both experiences. Our pupil voice survey revealed that 95% of children surveyed enjoyed the experiences with our athlete visitors. It has given them real life examples of how to follow your dreams.</p> <ul style="list-style-type: none"> 100% of EYFS said they enjoyed the experience. 93% of Year 1 said they enjoyed the experience. 	<p>We will to use the premium to have another high-profile sports visitor next year as it was a success.</p> <p>The money raised with Sports 4 Schools will buy sports equipment for the school.</p>
B: Clubs		
<ul style="list-style-type: none"> 10 free Morning Clubs this year – daily football, Just Dance and Rhythmic gymnastics (a new sport for clubs). Purchased new mats for gymnastics to increase the profile of the sport and ropes for rhythmic. Cost = £928. Daily lunchtime astroturf sessions in a wide variety of sports. Pupil voice survey carried out after the autumn term to gauge non-participants' points of view to increase numbers. 10 free After School clubs provided by staff and a new local provider who raised funding to offer free clubs to our PPG children. Other clubs targeted non-participants from the previous year and provided team training for events. We offered 16 paid clubs through our School Games Organiser (SGO) funding. Lunchtimes have been more consistent, varied and tracked in the astroturf for Years 2-6. Year 6 had 41 field sessions in the summer term to assist with behaviour. 	<ul style="list-style-type: none"> 59% of EYFS attended a morning or after school club – a 39% increase from 2022-2023 – with 38% of PPG children attending. 65% of Key Stage 1 attended a morning or afterschool club – a 10% increase from 2022-2023. 48% of SEND children – a 23% increase – and 75% of PPG attended – a 34% increase. 73% of our Key Stage 2 children attended a morning or after school club. 60% of SEND children and 73% of PPG children attended. In our pupil voice survey for Years 3-6, 100% of children said they had enjoyed the clubs they attended. 53% of children in Years 2-6 attended 50% or more of the available astroturf sessions at lunchtime. 	<p>These figures and statistics are a big success for this year. We will look to maintain these levels next year and try to encourage SEND from EYFS to join also.</p> <p>We will have LSAs and SLT leading lunchtime duties next year which will increase options for activities at lunchtimes.</p> <p>Pupil voice shows that the popular choices for clubs for next year would be gymnastics, football, dodgeball, dance, tennis and trampolining.</p> <p>PE Leader (LA) booked onto a Boxercise course - £182.50 for course + equipment – and plan to offer this next year.</p> <p>The cost for the London trip was too high, but we will look at options again next year.</p>

Activity/Action	Impact	Comments
Target 2: CPD for Teachers		
<ul style="list-style-type: none"> Survey sent out and PE Leader (LA) worked with 12 teachers (including ECTs) across 15 units of PE, including: invasion games, gymnastics, dance, athletics, cricket and dodgeball. Various methods used to assist each individual – personalised CPD for all. Post unit CPD survey sent out as well. Survey graphs below. Upskilling PE Leader – Boxercise course booked as an online option. This will be completed ready for next year. 	<p>Teachers' confidence has improved and all teachers learnt different things from the experience. Common themes of improvements were: safety, inclusion, time management, uses of modelling.</p> <p>It has been a very successful year working alongside teachers at the school. We completed some PE monitoring with SLT and our Head of School Improvement and there was lots of positive feedback on teaching and learning.</p>	<p>Some of the feedback received from teachers included:</p> <ul style="list-style-type: none"> “I feel so much more confident teaching PE all round due to the great CPD I have received and PE is now not a subject I dread!” “Finally I have taken away confidence in general: I know I have a specialist who is always willing to help and has given me lots of positive praise to boost my confidence - we all need that sometimes! Thank you, it's so appreciated.” <p>Next year – Two staff have expressed an interest in the gymnastics course which is available</p>

1. How confident were you in teaching the unit before we started?

[More Details](#)

[Insights](#)

- Extremely confident 0
- Confident 0
- Neutral 2
- Some areas I am not confident in 5
- Not confident at all 4



2. How useful has it been to work alongside a PE specialist in the unit of work?

[More Details](#)

5.00
Average Rating



3. How confident would you feel when teaching this unit again?

[More Details](#)

[Insights](#)

- Extremely confident 0
- Confident 9
- Neutral 2
- Some areas I am not confident in 0
- Not confident at all 0



Activity/Action	Impact	Comments
Target 3: Competitions and Festivals		
A: To improve external festival provision for Key Stage 1 children.		
<ul style="list-style-type: none"> We attended 3 Key Stage 1 festivals for the first time in basketball, rugby and tennis. Year 1 were invited to the Key Stage 1 festival at Trinity for the first time. 	<ul style="list-style-type: none"> All of Key Stage 1 (except absentees) went to a festival this year = 86 pupils (only 50 last year). 9 % of Key Stage 1 children attended an after-school festival (0% last year). 	<ul style="list-style-type: none"> Question – are there any opportunities for EYFS anywhere in the summer term? Try to increase numbers of Key Stage 1 attending after school events.
B: To attend new festivals and competitions in Key Stage 2 .		
<ul style="list-style-type: none"> We attended Year 3 and 4 basketball and football for the first time and the Year 5 and 6 tennis. 	<ul style="list-style-type: none"> Three new event/sports attended to allow for a broadening of the children’s experiences. 24 attendees accessed this. 	<ul style="list-style-type: none"> Try to enlist more staff to help with this next year as PE Leader (LA) is reducing days.
C: To increase the % of SEND and PPG who attend an event.		
<ul style="list-style-type: none"> Opened more competitions to whole year groups rather than specific children – focusing on inclusivity. 	<ul style="list-style-type: none"> 59% of Key Stage 2 attended a festival or competition in 2023/2024. 55% of SEND children in Key Stage 2 attended a festival or competition (36% in 2022-2023). 53% of PPG children in Key Stage 2 attended a festival or competition (47% in 2022-2023). 	<ul style="list-style-type: none"> Other – House System – nobody was enlisted but hoping for new Deputy Head to take this on next year.

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Statistics	Further Context Relative to Local Challenges
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? 	<ul style="list-style-type: none"> 78% 	
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? 	<ul style="list-style-type: none"> 78% 	
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? 	<ul style="list-style-type: none"> 49% 	<ul style="list-style-type: none"> Gold Award at swimming lessons.
<ul style="list-style-type: none"> If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? 	<ul style="list-style-type: none"> No 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? 	<ul style="list-style-type: none"> Yes 	<ul style="list-style-type: none"> Year 5 Teacher (AV) – has the shallow water certificate and she worked alongside a swimming specialist from school in her first year of swimming teaching.

PE Premium Spend 2023-2024

Spending	Amount
Workshops for National Sports week	£ 1,055
Transport to festival	£ 280
New equipment and resources	£ 1,418
Boxercise course	£ 183
Medals to reward children who placed in competitions outside of school	£ 110
PE specialist salary contribution	£ 16,614
PE Premium Allocated	£ 19,660

Signed Off By	30 th July 2024
Headteacher	<i>KJ Day</i>
PE Leader	<i>L Ashton</i>
Governor	