

## Early Years Learning Environment Non-Negotiables

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### *In Early Years We Are...*

1. Our Early Years is guided by our 'In Early Years We Are...' goals (please see Appendix).
2. All adults will promote and use the language of these goals. They will be referred to within lessons and within the children's 'Busy Time'.
3. When learning is celebrated it will be in line with these goals 'I would like to celebrate...for being a...'

### *The Role of Adults*

4. Adults will make sure every child feels happy, safe and inspired to be 'The Best They Can Be'.
5. Adults will create a calm atmosphere.
6. Adults will encourage children to be 'Independent Individuals' by guiding and encouraging rather than doing it for them.
7. When children need to make a change or improvement they will be given 'a little wish' which will be modelled to the children and linked to the EYFS goals e.g. WOW Writers write the letter a remembering to go around the apple.
8. Adults will model learning in all areas and encourage children to have a go.
9. Adults will pitch challenges at the correct level, for example writing words using the sounds from the level we are at.
10. Adults will have high expectations of all learning and will use the guidelines on the daily plans so they know the expectation.
11. High expectations of learning and behaviour should match both indoor and outdoor learning.
12. Adults will use all opportunities to teach children, focusing on developing their knowledge and vocabulary (using the EYFS knowledge guide). Adults will use a mixture of teaching and questioning.
13. Adults will make links to previous learning in different contexts e.g. In maths we learnt about sorting so in the garden can they sort the mud kitchen objects.

### *Communication and Language*

14. Adults will speak in full sentences using high quality language.
15. Instructions will be short, direct and focused.
16. Instructions will be positive and focusing on what we need to do, so children hear those words e.g. We are going to be Fantastic Friends rather than 'We don't hit'.
17. Adults will help develop children's communication skills by remodelling grammatical errors correctly e.g. if a child answers the question 'What is the weather like?' with the word 'Sunny' You repeat 'Today is sunny'
18. If children make grammatical errors the adult will repeat correctly e.g. 'Her is nice' 'Yes she is nice' emphasising the word.
19. Children will be encouraged to speak in full sentences using the sentence action as a reminder.
20. Questions will be open ended and where necessary a choice will be given to encourage speaking, for example, "Do you like red or blue?" "I like blue."
21. Adults will model using the Buzz Words in all sorts of contexts.

22. Adults will use the correct verbs when talking about learning e.g. Come and write your name rather than 'Come and do your name'. For example draw, paint, count, write.

### *Following the Behaviour for Learning Policy*

23. The Behaviour for Learning Policy will be followed at all times.  
24. Links should be made to our 'In Early Years We Are' when celebrating behaviour.  
25. Children will be encouraged to show that they are being a 'Fantastic Friend'.  
26. If mistakes are made children will be given a wish and then a chance to make things better. All children involved will have their chance to speak about what has happened.  
27. Adults will talk to the children about what has happened, what we need to do to make things better and what we can do next time.  
28. Children will move down the zone board if they still cannot show they are being a 'Fantastic Friend' and they will be given some 'Thinking Time'.  
29. When children are learning outside they may be moved onto gold or silver and can bring in a star.

### *The Learning Environment*

30. The classroom will be set up each day using the ideas in the 'Environment Plan'.  
31. Adults may add/change the environment to suit the needs and interests of the children.  
32. Adults will model all areas of learning.  
33. All adults should have high expectations for how the classroom is looked after by the children.  
34. At the end of each session the classroom should be tidied ready for the next session. All adults are responsible for this.

### *Learning in the Early Years Garden*

35. Children will be reminded how to have fun in the garden each time they go out.  
36. Adults will have consistent high expectations of behaviour and encourage good, safe play.  
37. Adults will talk to the children about playground games such as 'Hide and Seek' are not suitable in our garden.  
38. All adults will use garden time as an opportunity to notice nature, talk about the seasons and weather. They will take advantage of incidental learning opportunities.  
39. Children will be shown and encouraged how to look respect and look after the world around us and all living things.

### *Tapestry*

40. Adults will record Magic Moments that show families what their child has learnt at school.  
41. Magic Moments will be focused and link to the EYFS goals.  
42. Little wishes will be given if necessary than show families what they can do to help move their children's learning on.  
43. Magic Moments will link to our EYFS Goals e.g. \*\*\*\* was a Dynamic Designer today when he planned and built a rocket.