

History Non-Negotiables

1. 3 units of history to be taught each year in each year group (yr 1 -6) to include:
 - A world history unit
 - A British History unit
 - A local study
2. Each unit of work will show how both substantive and disciplinary skills are to be covered.
3. Knowledge organisers to be used as unit dividers and referred to during the course of lessons.
4. Each unit of work will begin with a main enquiry question. Subsequent lessons begin with a sub question which leads to answering this enquiry question.
5. Lesson structure:
 - Reminder of enquiry question
 - Sticky knowledge quiz (prior learning from previous years / terms)
 - Recall and Remember (questions on the previous lesson for each lesson)
 - Introduce vocab, learning objectives and success criteria for the lesson.
 - Main learning – 1. Museum Moment 2. Teaching Content and 3. Activity
 - Plenary/recap
 - The final lesson will be a showcase of learning and gives the pupils a chance to answer the main question.
6. SEND pupils supported with appropriate scaffolding if required to ensure any difficulties they have with reading / writing does not limit their progress in developing history skills and knowledge.
7. All classrooms should display a timeline for children to refer to. KS2 timeline should show the different civilisations / empires that existed alongside each other.
8. Children should be given the opportunity to create their own timelines in some lessons eg creating a timeline of events within a certain period of history.
9. Wherever possible, practical activities should support the learning.
10. Photographs of any practical activities should be taken and put into books as evidence of learning and giving opportunities to annotate e.g. drama activities
11. At least one educational visit per year should be included in the planning.
12. Progression documents should be used to assist in planning and assessing.
13. Assessment grids to be used when marking/talking to the children.