

The Emmanuel Project Scheme of Work Progression

Title of unit	Vocabulary	Key outcome	Substantive knowledge		
			Explore 1	Explore 2	Explore 3
			Theology – I am a theologian because I understand where beliefs come from and how they relate to each other. I study religious texts and stories.	Human and social sciences (community) – I am a social scientist because I explore the diverse ways in which people come together to practise their beliefs as part of a community.	Human and social sciences (individual) – I am a social scientist because I study the outworking of faith at an individual level including how beliefs influence important decision making and philosophical perspectives.
Year 1					
Big Question Is it important to belong					
Why is <u>belonging</u> to God and the church family important to Christians?	Baptism, Christening, Christian.	Christians believe baptism welcomes a person into God’s family.	Recall a church song that makes everyone feel welcome.	Remember some of the events which happen at a baby’s baptism.	Recall some of the ways Christians help each other.
Why is learning to do <u>good deeds</u> so important to Jewish people?	Jewish, Mitzvah, Tikkun Olan, Tzadakah box	Jewish people believe God’s mitzvot are ways to help mend the world and make it better.	Know that Jewish stories contain examples of Good deeds.	Know that Jewish people welcome babies into their community.	Know that Jewish people care for their world.
Big Question – Why do people celebrate?					
What are the best symbols of Jesus’ death & <u>resurrection</u> at Easter?	Resurrection, Good Friday, Good Sunday, celebration	Christians believe that Jesus is alive today.	Retell the Easter story.	Recognise things a Christian is doing at an Easter service at church.	Understand Easter eggs as a symbol for remembering Jesus
How does a Hindu celebrate devotion to a deity the festival of Holi?	Hindu, Holi, deity, Vishnu, Krishna, shrine	Hindus believe that Holi is a time to celebrate and show devotion to God.	Retell The legend of Holika and Prahlad	Remember some of the ways that Hindus celebrate Holi.	Know Hindus have a shrine in their home.
Big Question – Should everyone learn to pray?					
Why do Jewish families say so many prayers and <u>blessings</u>?	Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony	Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.	Say at the end of the creation story God rested.	Know that Jewish families have a day of rest every week.	Describe what some Jewish people wear when they pray.
Why do Christians <u>pray</u> to God and worship him?	Prayer, Lord’s Prayer, worship	Christians pray to and worship God because they believe he is great.	Recall that Jesus taught people how to pray in a special prayer called The Lord’s Prayer.	Know Christians worship God by singing.	Know Christians pray together at church.



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Skills			Remember a faith story and know who it is special to.	Recognise and talk about religious art, symbols and words Use the right names for things that are special in a religion.	Talk about things they can learn in stories, including religious stories.
Year 2					
Big Question- What do people believe is important?					
Why do Jewish families talk about <u>repentance</u> at New Year?	Yom Kippur, Rosh Hashanah, Shofar	Saying sorry is important to Jewish people. God wants people to learn from their mistakes.	Retell the story of Jonah and begin to talk about its possible meanings.	Describe that for Jewish people new year is about saying sorry and making changes.	Describe what happens in a synagogue at Yom Kippur.
Why was Jesus given the name '<u>saviour</u>'?	Advent, annunciation	Christians believe Jesus came to earth to help and save others.	Recognise that the meaning of Jesus' name was Saviour and retell parts of the Easter story.	Remember the importance of advent.	Know Christians like to help others e.g. Helping the homeless
Big Question- Who is it right to follow?					
How do some Muslims show Allah is compassionate and merciful?	Allah, Muslim, prophet, Islam, Qur'an, Muhammad	Because Muslims believe Allah is a God of compassion they show compassion to others.	Tell a story about Muhammad and say what it teaches a Muslim about compassion.	Use the words 'fasting' and 'sharing' to talk about what Muslims do during Ramadan.	Recall how Muslims prepare for and celebrate Eid-ul-Fitr.
Why do Christians <u>trust</u> Jesus and follow him?	Trust, creed	Christians follow Jesus by trying to copy how he lived.	Explore the story of Jesus and Zacchaeus.	Know people follow Jesus because of the stories told about him in the Bible.	Explore why a Christian follows Jesus by asking suitable questions.
Big Question-Can books and stories be good teachers?					
Why is the <u>Torah</u> such a joy for the Jewish community?	Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew	The Torah is a special and important book for Jews. They believe it was given to them by God.	Know that the Torah is the most important book for Jewish people given by God.	Know the Torah contains rules.	Remember that a mezuzah contains important words for Jewish people (the Shema)

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What did Jesus teach about God in his <u>parables</u>?	Parable, Bible,	Parables are special stories which teach what God is like. That he is loving and forgiving.	Remember the parable of the Lost sheep and begin to explain what it means to Christians.	Recall some of the ways parables are shared e.g. stained glass windows	Recall how parables are passed on to others.
Skills			Tell a faith story and say why it might be important to a believer	Say what some religious symbols stand for and what some religious art or music are about. Use the right names for things that people might do in a religion	Talk about some things in stories, including religious stories, that make people ask questions

Year 3

Big Question- Do beliefs make any difference to someone's life?

How do Christians show that <u>reconciliation</u> with God and others is important?	Parable, reconciliation, Desmond Tutu	Christians believe God wants them to be peacemakers based on the example of Jesus.	Tell the story of the prodigal son and explain what it means to a Christian.	Explain the role of confession for some Christians around the world.	Understanding the Christian call to be a peacemaker e.g. Desmond Tutu.
How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?	Bismillah, Salat, Adhan, Muezzin, mu'adhin	Muslims submit to Allah because of his greatness. He is to be obeyed at all times.	Describe what a Muslim might learn from the story of Bilal and the first call to prayer.	Knowing how Muslims get ready to pray.	Understand how saying the Bismillah reminds Muslims that Allah is involved in everything.
Why do Hindus want to collect good <u>karma</u>?	Karma, moksha, samsara, reincarnation, soul	Hindus take responsibility for gathering good karma and living the right way.	Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way.	Explain that Hindus are encouraged to perform acts of selfless kindness.	Describe what happens at the Upanayana or 'Sacred Thread Ceremony'.

Big Question- What beliefs drive people to make a difference in the world?

What do Christians mean when they talk about the <u>Kingdom of God</u>?	The Lord's Prayer, parable	Christians believe Jesus is their King and want to follow his way of life.	Explain that Jesus is the King of God's Kingdom and describe what this Kingdom might look like.	Describe what The Lord's Prayer teaches about the Kingdom of God.	Describe why charity work is important to Christians as a way of growing God's kingdom.
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Why do Humanists use the golden rule as a basis for morality?	Agnostic, conscience, Theist, Atheist, morality	Humanists believe humans can be good without having a religious belief.	Know that Humanists believe that the Golden Rule and empathy make the world a better place for everyone.	Describe Humanism as a non-religious worldview.	Know that Humanists believe that people can think for themselves about what is right or wrong.
How does the teaching of the <u>gurus</u> move Sikhs from dark to light?	Guru, Guru Nanak, Guru Granth Sahib, Waheguru	Sikhs believe the divine light of God is passed from one Guru to the next.	Describe what Sikhs might learn from the story of Nanak's disappearance in the river	Describe how and why Sikhs show the Granth the respect due to a living guru and how this is like or different from how other holy books are treated.	Understand how a Sikh will listen to the true Guru through chanting and meditating.
Skills			Describe what a believer might learn from a religious story	Use religious words to describe some of the different ways people show their beliefs Talk about some things different religious people do that are similar	Ask good ('big') questions about life and communicate some of their ideas for answers.

Year 4

Big Question- What makes some people an inspiration to others?

How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?	William Booth, Salvation Army, sin	Christians believe Jesus is the saviour of the world who rescues us from sin.	Use a Bible to find chapter and verse where Jesus helps, saves or heals.	Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.	Explore the Salvation Army
Why do Muslims call Muhammad the '<u>seal of the prophets</u>'?	Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine	Muslims believe Muhammad is the messenger of God and the last prophet.	Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.	Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design.	Describe ways some Muslims celebrate Muhammad's birthday.



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How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u> ?	Dharma, Raksha Bandhan, murti, Diwali, divas	Hindus celebrate Rama and Sita's commitment to duty.	Describe what a Hindu might learn from the story of Rama and Sita.	Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.	Describe what happens at a Hindu wedding.
Big Question- What beliefs bind a community together?					
What symbols and stories help Jewish people remember their <u>covenant</u> with God?	Exodus, Passover, Sedar, Shavuot, Omer	Jewish people believe they have a covenant with God.	Understand the Exodus story	Describe some different customs and practices Jewish people have as part of their Pesach (Passover) celebrations	Explain what happens at Shavuot.
Why do Christians believe they are people on a <u>mission</u> ?	Great Commission, Pentecost, Marks of Mission	Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work.	Explain what the Great commission is and how the Holy Spirit strengthens Christians.	Describe how Pentecost is celebrated and acknowledged in church.	Recall the 5 marks of mission of the Anglican church.
How do Sikhs put their beliefs about <u>equality</u> into practice?	Sikh, Kaur, langar, Patka, Gurdwara	Sikhs believe everyone is equal because God is present in everyone.	Describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor.	Describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.	Explain and describe the practice of the langar.
Skills			Describe what believers might learn from a religious story about God or life	Describe some of the different ways people show their beliefs using religious words, symbols or art Describe some similar things religious people do e.g. pray, but that they do differently	Ask important questions about life and compare ideas with those of other people, including religious believers
Year 5					
Big Question- Where do people look for answers to life and living?					
Why is the <u>gospel</u> such good news for Christians?	Lectern, Herod, authority, Matthew, Mark, Luke, John, Gospel, account, pulpit	The gospel is good news for Christians because it contains the teachings and stories of Jesus.	Articulate teachings from the Gospels and explain how these are good news for Christians.	Describe and compare what may happen in a church when the Gospels are read.	Explore how Jesus' teaching affect Christians in their daily lives and why the words hold authority for them.



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What does the Qur'an <u>reveal</u> about Allah and his guidance?	Revelation, Hira, Gabirel, recite, Hafiz, Madrassah	For Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.	Retell the story of how the Qur'an was revealed to Muhammad.	Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.	Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.
What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?	Krishna, yoga, moksha, Bhakti, Gita, Janmashtami	Hindus believe in different pathways to become united with God.	Understand that some Hindus read from the Gita every day for guidance, comfort and advice.	Express the importance role of devotion or those who follow the Bhakti pathway.	Give examples of how Hindus express beliefs and feelings about Krishna.
Big Question- Are some things more sacred than others?					
What is <u>holiness</u> for Jewish people: a place, a time, an object or something else?	Ner Tamid, shabbat, Bar Mitzvah, Bat Mitzvah	Within Judaism, Holiness is a synonym for God himself. He is set apart and different from.	Explain what the burning bush story in Exodus teaches about holiness.	Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending.	Give examples of what the Torah says about living a holy life.
What is the great significance of the <u>Eucharist</u> for Christians?	Passover, Eucharist, Holy Communion, thanksgiving	The Eucharist is a reminder of Jesus' life and sacrifice and God's love and forgiveness. Giving thanks to God is a Christian duty.	Understand and compare the different Gospel writers accounts of the Last Supper.	Explain what the Holy communion service means to Christians.	Explore Christian belief in the importance of giving thanks.
How did Buddha teach his followers to find <u>enlightenment</u>?	Buddha, enlightenment, eightfold path, Dharma wheel, four noble truths, meditation	Buddhists believe people have the ability to become enlightened like the Buddha if they follow his teachings.	Retell the story of Buddha's enlightenment.	Describe the Eightfold Path as techniques for overcoming suffering.	Describe the use and importance of stillness and meditation
Skills			Make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures)	Explain how believers have expressed their religious beliefs (ideas, feelings, etc) in a range of styles and words, and suggest reasons for this Describe some things religious people do as part of their faith that are the same and some that are different	Ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group
Year 6					
Big Question- Why are there so many different ideas about God?					

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How do Christians show their belief that Jesus is God <u>incarnate</u>?	Divine, incarnate, Emmanuel, ichthus,- humanity, identify, Anglican, creed, christingle	Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity	Explore the Biblical origin of Christian belief in Jesus as God.	Explain how Jesus' divinity is recognised in different ways including in buildings, doctrines and creed.	Explore how the Children's Society 'incarnate' the love of Jesus.
How does <u>tawhid</u> create a sense of belonging to the Muslim community?	Kaaba, Ummah, Hajj, Tawhid	Muslims believe in the one-ness of Allah and the one-ness of the Muslim community.	Explain how the Kaaba or 'cube' reminds Muslims that there is only one God.	Explain how the practice of each pillar makes a Muslim feel they belong to the 'ummah.'	Describe the impact of Hajj on a Muslim.
How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?	Brahman, Atman, Namaste, deities, Ahimsa	Hindus believe all living things contain a 'spark' of Brahman, which in humans is known as the 'atman'.	Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts.	Explain the different ways Hindus explain their ideas of God	Describe how belief in Brahman affects a Hindu's diet and their attitude to animals.
Big Question- What are the best ways to think about death and dying?					
How does the Triple <u>Refuge</u> help Buddhists in their journey through life?	Buddha, Dharma, Sangha, Triple Gem, five moral precepts, Wesek, laity, monastic	Buddhists believe that the Buddha, his teachings and the Buddhist community are a refuge and guide for release from suffering.	Show how Buddhists express their belief that the Buddha is a refuge and guide by referring to the story of Angulimala.	Explain how the Buddha's teachings (dharma) help Buddhists journey along the path.	Explain how members of the Sangha support each other at the festival of Wesak.
Should believing in the <u>resurrection</u> change how Christians view life and death?	Resurrection, creed, hallelujah, collect, euphemisms.	Christians believe in the resurrection and the afterlife.	Explore the witness to the resurrection accounts in the Gospel.	Understanding why Easter services are celebratory	Exploring Christian funerals and the belief in the afterlife.
Why do Humanists say <u>happiness</u> is the goal of life?	Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies,	Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.	Describe how Humanist advertising expresses their beliefs.	Describe some practices involved at Humanist celebrations.	Explore how being a humanist affects someone's life and decision making.
Skills			Make links between the beliefs (teachings, sources, etc) of different religious groups and explain how they are connected to believers' lives	Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey Describe and compare practices and experiences involved in belonging to different religious groups, using a wide religious vocabulary	Compare a range of ideas about the meaning and purpose of life, including their own and those from religious, or non-religious, worldviews