

# Combs Ford Primary School Geography Skills Mapping (Disciplinary)

Year 6

## How can I explain the geographical features found along the course of the river?

- I can confidently use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps)
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, or digital technologies



## Where would you build a housing development in Brazil or the United Kingdom?

- I can confidently locate many counties and cities of the United Kingdom
- I can confidently locate many countries of the world on a map
- I can confidently use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied



## How can we fight Climate Change?

- I can confidently locate many countries of the world on a map
- I can confidently use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, or digital technologies



Year 5

## What is Suffolk like? (Suffolk)

- I can confidently use two of these three: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can use most of the eight points of a compass, four figure grid references confidently and six figures more accurately, symbols and key (including the use of Ordnance Survey Maps)
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using some of these methods: sketch maps, plans and graphs, or digital technologies



## What is our UK coastline like and how has it changed?

- I can confidently use two of these three: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can use most of the eight points of a compass, four figure grid references confidently and six figures more accurately, symbols and key (including the use of Ordnance Survey Maps) to build knowledge of the UK



## What different environments can we find in our amazing world?

- I can confidently use two of these three: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can use most of the eight points of a compass, four figure grid references confidently and six figures more accurately, symbols and key (including the use of Ordnance Survey Maps) to build knowledge of the wider world



Year 4

## Does Stowmarket have enough amenities to encourage tourism?

### Local Area Study—(Stowmarket)

- I can show more confidence with symbols and key (including the use of OS Maps)
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, or digital technologies
- I can begin to use the eight points of a compass.



## Where would you settle in the UK?

- I can show some confidence using two of these three: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can show more confidence with four figure grid references and am becoming more confident with symbols and key (including the use of OS Maps)
- I can use the eight points of a compass.



## Why would I holiday in the Alps?

- I can show some confidence using two of these three: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- I can show more confidence with symbols and key (including the use of OS Maps)



Year 3

## How is Stowmarket changing over time?

### Local Area Study—(Stowmarket)

- I can use map symbols and key with more confidence
- I can use simple fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs or digital technologies



## What is it like to Live in the United Kingdom?

- I can practise using maps, atlases and globes to locate countries and describe features studied and am becoming more confident using these
- I can begin to use the eight points of a compass.



## What is Italy like compared to the UK

- I can practise using maps, atlases and globes to locate countries and describe features studied and am becoming more confident using these



Year 2

## Is it safe to walk around our local area?

### Local Area Study (Combs Ford)

- I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- I can begin to devise a simple map



## What are the main features of the United Kingdom?

- I can use maps, atlases and globes with increasing confidence to identify studied regions
- I can recognise landmarks



## Is Kangaroo Island the same as our island, the UK?

- I can use maps, atlases and globes with increasing confidence to identify studied regions
- I can use simple compass directions (NSEW)
- I can devise a simple map and am beginning to include a simple key



Year 1

## What is our local area like?

### Local Area Study (Combs Ford)

- I can begin to use maps
- I can use aerial photographs to recognise basic human and physical features
- I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment



## What is the United Kingdom?

- I can begin to recognise landmarks
- use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map



## Is Combs Wood the same as the Amazon Rainforest?

- I can begin to use maps, atlases and globes to identify studied regions
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment



EYFSS

- I can begin to use simple observations, maps and texts to find out about the world around me.
- I can understand some important processes and changes in the natural world around me, including the seasons
- I know some similarities and differences between the natural world around me and contrasting environments