

# Combs Ford Primary School Geography Knowledge Mapping (Substantive)

Year 6	<p><b>How can I describe the geographical features found along the course of a river?</b></p> <ul style="list-style-type: none"> <li>I can identify key human and physical characteristics within the United Kingdom</li> <li>I can describe aspects of physical geography such as mountains, rivers and the water cycle</li> </ul>	<p><b>Where would you build a housing development in Brazil or the United Kingdom?</b></p> <ul style="list-style-type: none"> <li>I can confidently locate many counties and cities of the United Kingdom</li> <li>I can identify key human and physical characteristics within the United Kingdom</li> <li>I can confidently locate many countries of the world on a map</li> <li>I can locate North and South America and some of the countries within those continents</li> <li>I can locate some of the major cities in North and South America</li> <li>I can understand the similarities and differences between the physical and human geography of a region of the U.K (Suffolk), and a region within North or South America</li> <li>I can identify and discuss the key physical and human characteristics of North and South America</li> </ul>	<p><b>How can we fight Climate Change?</b></p> <ul style="list-style-type: none"> <li>I can confidently locate many countries of the world on a map</li> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones (including day and night)</li> <li>I can confidently identify how aspects of the physical and human geography have changed over time</li> <li>I can describe and understand a range of key aspects of physical and human geography such as the distribution of natural resources including energy, food, minerals, water, settlement and land use patterns</li> </ul>
Year 5	<p><b>What is Suffolk like? (Suffolk)</b></p> <ul style="list-style-type: none"> <li>I can identify some aspects of the physical and human geography that have changed over time</li> <li>I can identify similarities and differences between the physical and human geography of the U.K, and the wider world.</li> <li>I can describe and understand an increasing variety of key aspects of human geography including settlement and land use patterns</li> </ul>	<p><b>What is our UK coastline like and how has it changed?</b></p> <ul style="list-style-type: none"> <li>I can locate many counties and cities of the United Kingdom</li> <li>I can identify similarities and differences between the physical and human geography of the U.K</li> </ul>	<p><b>What different environments can we find in our amazing world?</b></p> <ul style="list-style-type: none"> <li>I can locate many countries of the world on a map</li> <li>I can identify most for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones and are beginning to identify their significance</li> <li>I can describe and understand an increasing variety of key aspects of physical geography including biomes, vegetation belts, earthquakes and climate zones in the wider world</li> </ul>
Year 4	<p><b>Does Stowmarket have enough amenities to encourage tourism?</b> <b>Local Area Study—(Stowmarket)</b></p> <ul style="list-style-type: none"> <li>I can describe aspects of human geography such as land use and settlement</li> </ul>	<p><b>What is the landscape like in the UK?</b></p> <ul style="list-style-type: none"> <li>I can confidently locate cities of the United Kingdom</li> <li>I can identify geographical regions or counties within the United Kingdom with more confidence</li> <li>I can identify key physical and human characteristics of the UK</li> <li>I can describe aspects of human geography such as land use patterns and settlement</li> <li>I can to identify key topographical features (including hills, mountains, coasts and rivers).</li> </ul>	<p><b>Why should I holiday in the Alps?</b></p> <ul style="list-style-type: none"> <li>I can more confidently locate countries in Europe including Russia</li> <li>I can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones</li> <li>I can to identify key topographical features (including hills, mountains, coasts and rivers).</li> <li>I can understand geographical similarities and differences through the study of human and physical geography of regions in Europe and Stowmarket.</li> </ul>
Year 3	<p><b>How is Stowmarket changing over time?</b> <b>Local Area Study—(Stowmarket)</b></p> <ul style="list-style-type: none"> <li>I can describe some aspects of human geography such as land use</li> <li>I can study a local area and understand how it has changed over time</li> <li>I can understand similarities and differences in human and physical geography between a small area in the U.K (Stowmarket) and in a European country</li> </ul>	<p><b>What is it like to live in the United Kingdom?</b></p> <ul style="list-style-type: none"> <li>I can locate cities of the United Kingdom with more confidence</li> <li>I can identify geographical regions or counties within the United Kingdom</li> <li>I can identify key physical and human characteristics of the UK</li> <li>I can begin to identify key topographical features (including hills, mountains, coasts and rivers).</li> <li>I can describe aspects of physical geography such as mountains and rivers</li> </ul>	<p><b>What is Italy like compared to the UK</b></p> <ul style="list-style-type: none"> <li>I can start to locate countries in Europe and the world using maps</li> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region in a European country</li> <li>I can understand similarities and differences in human and physical geography between a small area in the U.K (Stowmarket) and in a European country (Italy)</li> <li>I can describe aspects of physical geography such as mountains and rivers</li> </ul>
Year 2	<p><b>Is it safe to walk around our local area?</b> <b>Local Area Study (Combs Ford)</b></p> <ul style="list-style-type: none"> <li>I can use a range of simple geographical vocabulary to refer to human and physical features</li> </ul>	<p><b>What are the main features of the United Kingdom?</b></p> <ul style="list-style-type: none"> <li>I can name and locate the four countries of the United Kingdom</li> <li>I can name the four capital cities of the United Kingdom</li> <li>I can name and locate the United Kingdom's surrounding seas</li> <li>I can use a range of simple geographical vocabulary to refer to human and physical features</li> </ul>	<p><b>Is Kangaroo Island the same as our island, the UK?</b></p> <ul style="list-style-type: none"> <li>I can name and locate five of the seven continents of the world</li> <li>I can name and locate four of the five oceans of the world</li> <li>I can identify a range of similarities and differences in human and physical geography between a small area in the U.K (Combs Ford) and in a non-European country</li> <li>I can locate hot and cold areas of the world in relation to the Equator and North and South Poles</li> <li>I can use a range of simple geographical vocabulary to refer to human and physical features</li> </ul>
Year 1	<p><b>What is our local area like?</b> <b>Local Area Study (Combs Ford)</b></p> <ul style="list-style-type: none"> <li>I can use a range of basic geographical vocabulary to refer to human and physical features</li> </ul>	<p><b>What is the United Kingdom?</b></p> <ul style="list-style-type: none"> <li>I can name and locate the four countries of the United Kingdom</li> <li>I can locate hot and cold areas of the world in relation to the Equator and North or South Poles</li> <li>I can use a range of basic geographical vocabulary to refer to human and physical features</li> <li>I can begin to locate hot and cold areas of the world in relation to the Equator and North and South Poles</li> </ul>	<p><b>Is Combs Wood the same as the Amazon Rainforest?</b></p> <ul style="list-style-type: none"> <li>I can identify basic similarities and differences in human and physical geography between a small area in the U.K (Combs Ford) and a non-European country.</li> <li>I can begin to identify seasonal patterns</li> <li>I can begin to locate and describe hot and cold areas of the world in relation to the Equator and North and South Poles</li> <li>I can continue to broaden my understanding of the wider world and compare these locations to my own.</li> </ul>
EYFS	<p><b>All about Me/Come Outside/A Ticket to Ride</b></p> <ul style="list-style-type: none"> <li>I can describe my immediate environment (Combs Ford Primary School)</li> </ul>	<p><b>A Ticket to Ride</b></p> <ul style="list-style-type: none"> <li>I can begin to broaden my understanding of the wider world and compare these locations to my own</li> </ul>	<p><b>Amazing Animals Adventures</b></p> <ul style="list-style-type: none"> <li>I can begin to broaden my understanding of the wider world and compare these locations to my own</li> <li>I can explain some simple similarities and differences between life in this country and life in other countries.</li> </ul>