

In Early Years We Are...

Independent Individuals

who can follow the Rainbow Rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy

Confident Communicators

who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings



Talented Tool Users

who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence



Fantastic Friends

who can be kind, caring and helpful, show empathy and respect to others, work and play cooperatively whilst considering others' ideas and feelings



Super Sporty

By taking part in physical activities. By showing good sportsmanship and accepting loss. They can recognise changes in their bodies and know how to keep themselves healthy.



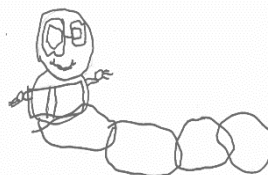
Amazing Artists

who create using a wide range of materials and techniques. Who can look at their work and say they like about it and how they have improved it. Amazing artists use their own ideas but are also by others.



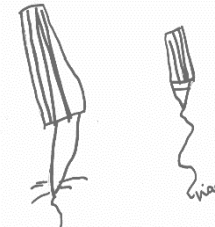
Brilliant Bookworms

who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt)



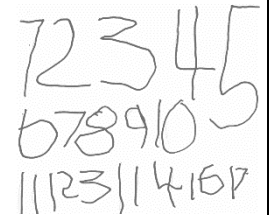
WOW Writers

who can write letters that are formed correctly, write words and simple sentences (using the graphemes they have learnt) that can be read by others



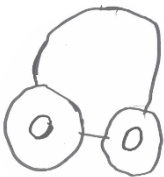
Masters of Maths

who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5



Exceptional Explorers

who can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places



Incredibly Imaginative

taking on roles with confidence. They can become characters from stories, using expression and vocabulary. They can innovate well known stories.



Proud Performers

who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm



Dynamic Designers

who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it

